

Name _____

Use your Fact Files to determine which antonym is correct. Circle the correct one.

1. Killer whales live in (small large) family groups.
2. The manta ray leaps (up down) in the air when it plays.
3. When threatened, the octopus uses a cloud of (black white) ink to escape.
4. Dolphins can be (noisy quiet) when they communicate.
5. The blue whale is the (smallest largest) mammal.
6. The blue whale is (bigger smaller) than the largest dinosaur.
7. Sea lions are (horrible great) swimmers.
8. The great white shark lives in (warm cool) oceans.
9. If the polar bear stays on land in the summer, it gets (hot cold).
10. Walking on land for the penguin is (slower faster) than swimming.
11. Very (few many) of the swordfish's offspring survive.
12. Manatees are (nice mean) creatures.

Name _____

Write a rhyming word in the blank next to the following words.

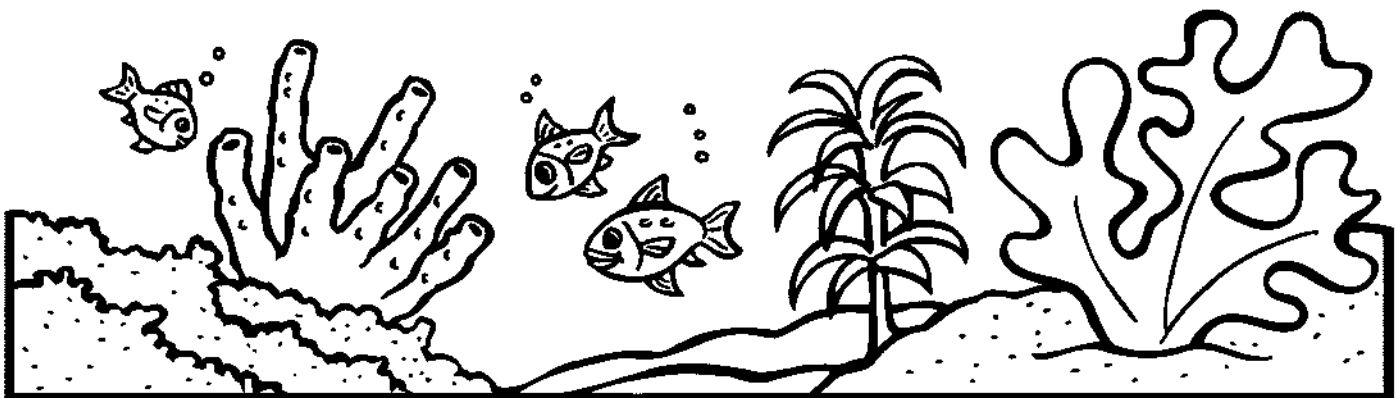
pool _____ sea _____

sea star _____ whale _____

reef _____ ocean _____

shark _____ crab _____

squid _____ fish _____



Name _____

Combine the words in the word box to create compound words of things that are found in or near the ocean.

salt	shore	land	main	water	life
sun	mass	under	wild	hole	sea
blow	water	off	light	land	bird

1. seashore
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Using each word shown, write 3 or more compound words.
The word shown can be in the front or the back of the word.

1. sea _____

2. fish _____

Name _____

List 3 words that rhyme with the last word of the sentence in the space to the right. Then on the lines write a second sentence using one of those words to finish the rhyme.

1. The whale was swimming in a great big group.

2. Manatees like to keep things slow.

3. The leatherback is a turtle that's big.

4. The male seahorse is quite a Dad.

5. To stun its prey is the swordfish's way.

Name _____

Change the verb to its correct tense for the sentence. Using the information in your Fact Files, determine if the sentence could be true or not. Circle T for true and F for false.

1. The salmon (swim) _____ up the river last night. T F
2. The sperm whale (dive) _____ deep when it chases the giant squid. T F
3. Yesterday, the sea lions (play) _____ in the sun all day. T F
4. The polar bear (eat) _____ when the penguin startled it. T F
5. The manatee (swim) _____ very quickly. T F
6. Hopefully, we (know) _____ more about the whale shark in the future. T F
7. The man-of-war (catch) _____ its prey with its tentacles. T F
8. The walrus (need) _____ to lose weight to keep warm. T F
9. A true helper, the male seahorse (carry) _____ the female's eggs in his brood pouch. T F
10. When the elephant seal thought it was in danger, it (make) _____ a loud noise with its flippers. T F

Name _____

Write the correct vowels to make the long o sound:

o, o-e, oa, ow.

n ___ s ___ s

fl ___ t

sl ___

c ___ stlines

c ___ v ___

___ cean

sh ___

ag ___

b ___ t

foll ___

c ___ n ___

___ val

j ___ k ___

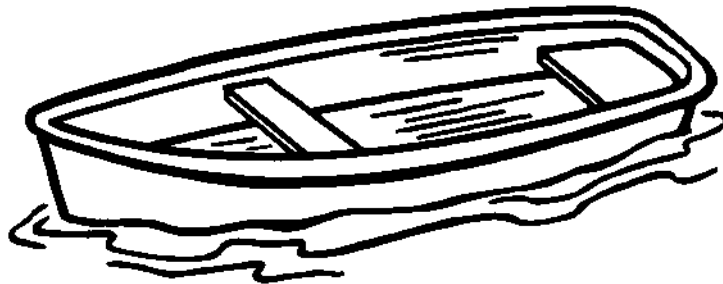
h ___ l ___

rainb ___

c ___ t

p ___ tat ___

thr ___



Name _____

Write the correct vowels to make the long *a* sound:

a, ai, a—e, ay.

wh ___ l ___

p ___ ___

invertebr ___ t ___

pl ___ ___

d ___ ___

insul ___ t ___

fem ___ l ___

communic ___ t ___

cr ___ ___ fish

vertebr ___ t ___

m ___ ___

m ___ d ___

m ___ l ___

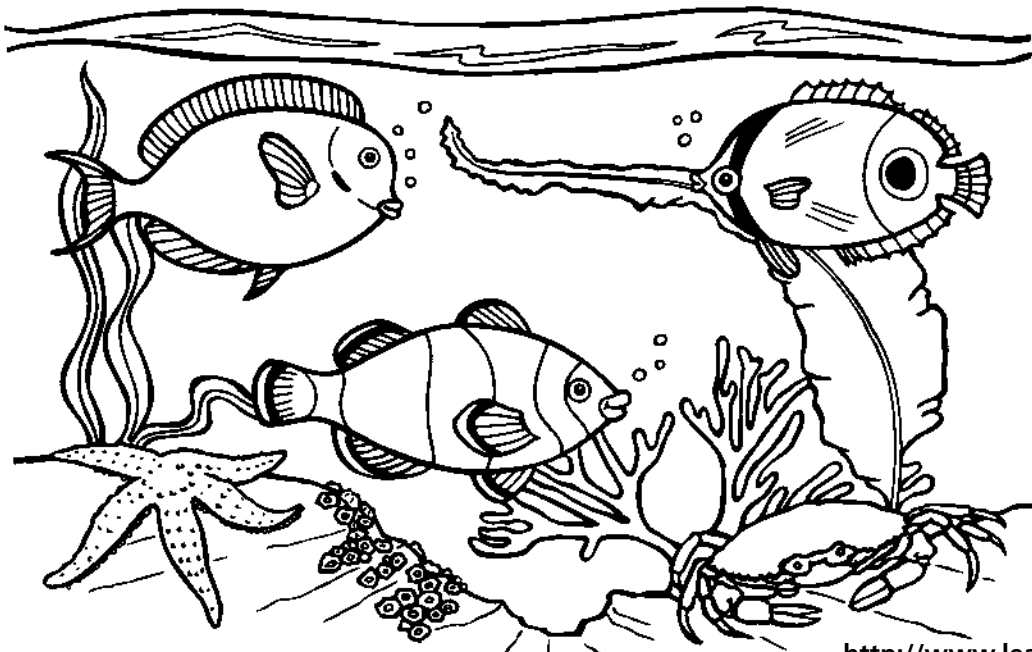
br ___ ___ n

esc ___ p ___

tr ___ ___ l

pl ___ c ___

p ___ ___ nt



Name _____

Write the correct vowels to make the long *u* sound:

u, ue, u_e, ew.

___ s ___

f ___ ture

h ___ g ___

ref ___ s ___

bl ___ ___

ch ___ ___

c ___ t ___

am ___ s ___

h ___ man

h ___ ___

f ___ ___

m ___ l ___

c ___ be

h ___ mid

t ___ n ___

cl ___ ___

m ___ sic

purs ___ ___



Name _____

Write the correct vowels to make the long *i* sound:

i, i-e, y, igh.

rept ___ l ___

r ___ ___ t

wh ___ t ___

prov ___ d ___

worldw ___ d ___

t ___ m ___

coastl ___ n ___

fl ___

s ___ ___ t

surv ___ v ___

sh ___

wr ___ t ___

m ___ ld

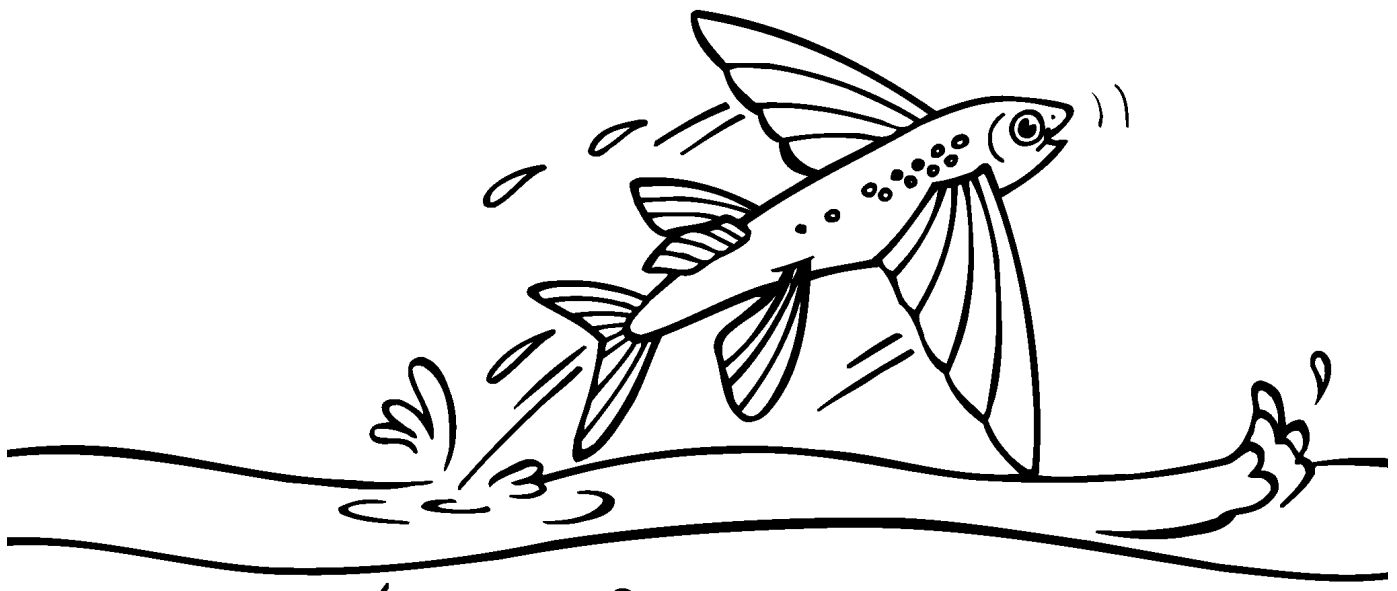
inv ___ t ___

l ___ f ___ span

d ___ v ___

___ cy

h ___ ___



Name _____

Write the correct vowels to make the long e sound:

ee, ea, ey, e.

___ ___ t

fr ___ ___ ze

m ___ ___ t

f ___ ___ t

monk ___ ___

s ___ ___ stars

s ___ ___ horse

k ___ ___ p

y ___ ___ rs

s ___ ___ w ___ ___ d

f ___ ___ der

overh ___ ___ t

l ___ ___ ve

k ___ ___

b ___

s ___ ___ ls

b ___ ___

turk ___ ___



Name _____

Sentences must have a predicate part and a subject part. If a sentence is missing one of these parts it is called a fragment. Read the following fragments. Add words to each fragment to make a complete sentence. Use your Fact Files for ideas.

1. The salmon _____

2. rests on rocks in the sun. _____

3. lives in the Antarctic. _____

4. Ocean mammals _____

5. eat plankton. _____

6. Vertebrates _____

Name _____

Read each line. If the words make a complete sentence, write complete on the line. If the words do not make a complete sentence, add words to the fragment to make it a complete sentence.

1. Fish in the ocean. _____

2. Dolphins are small whales. _____

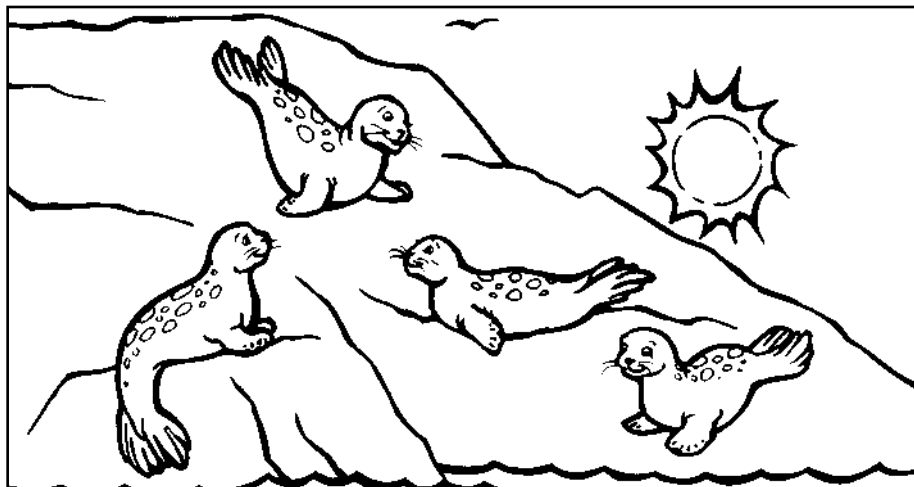
3. The manatee shallow water. _____

4. Like to eat fish. _____

Name _____

When you list three or more items in a sentence, you separate them with a comma. This is also true of three or more actions. Add commas to the following sentences.

1. The penguin polar bear and walrus live in cold regions.
2. The California sea lions are known to play swim and sunbathe.
3. The walrus California sea lion and northern elephant seal are all pinnepeds.
4. The male sea horse nurtures protects and carries the seahorse eggs.
5. The bottle-nosed dolphin swims jumps and plays in the ocean.
6. Killer whales blue whales and sperm whales are all mammals.



Name _____

A possessive noun names who or what owns something.

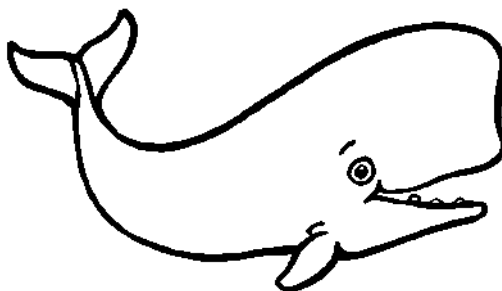
Add 's to make most singular nouns possessive.

Add ' to make most plural nouns possessive.

Add 's to plural nouns that don't end in s.

Make the underlined words possessive.

1. The polar bears homes. _____
2. The fish mouth. _____
3. The manatee food. _____
4. The whales enemy. _____
5. The sea lions babies. _____
6. The dolphin mate. _____
7. The penguin rocks. _____
8. The seahorse pouch. _____



Name _____

Imagine you are an ocean animal.

What ocean animal would you be?

I am a(n) _____

This is what I look like: _____

(Use a separate piece of paper to draw what you look like.)

This is a story about where I live. _____

Name _____

A haiku poem has three lines. Each line contains a set number of syllables.

Line 1 : five syllables

Line 2: seven syllables

Line 3: five syllables

Example: In the ocean blue
 swimming fishes jump and play
 in their wonderland.

Write a haiku poem about the ocean.

Draw a picture to illustrate your poem, using a separate sheet.

Name _____

A cinquain poem has five lines. Each line contains a set number of syllables.

Line 1: two syllables

Line 2: four syllables

Line 3: six syllables

Line 4: eight syllables

Line 5: two syllables

Example:

Dolphins

Bottle-noses

Diving in the ocean

Whistling, clicking to each other

Friendly

Write a cinquain poem about an ocean.

Draw a picture to illustrate your poem, using a separate sheet.

Name _____

An adjective is a word that describes a noun.

Adjectives can describe how a person, place, or thing looks, feels, sounds, tastes, or smells.

tall tree

salty chips

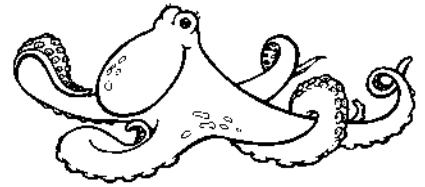
dry heat

Choose the best adjective from the list below to fill in the blanks. Use your Fact Files.

black	huge	hard	gentle	largest
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1. The _____ living fish is the whale shark.

2. The octopus released a cloud of _____ ink and swam away.



3. The _____ manatee swam through the water.

4. The _____ walrus weighs up to 3,696 pounds.

5. The clam is protected by its _____ shell.

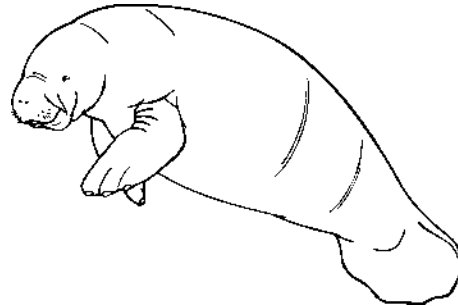
Name _____

Choose 3 adjectives from the list that describe a manatee. Use your Fact Files.

Choose 3 adjectives from the list that describe a dolphin. Use your Fact Files.

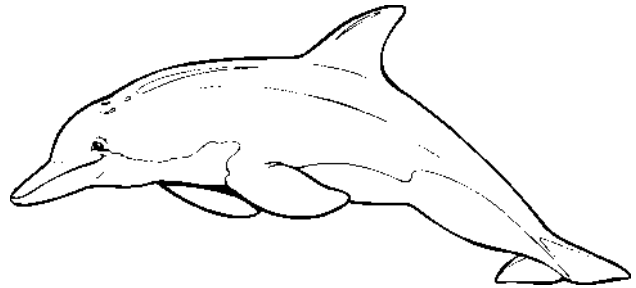
intelligent	gentle	quick
rare	slow	playful

Adjectives that describe a manatee:



Write a sentence about a manatee using one of the adjectives. _____

Adjectives that describe a dolphin:

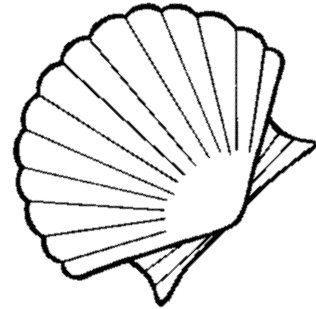


Write a sentence about a dolphin using one of the adjectives. _____

Name _____

Sentences that ask a question end with a question mark (?). Write a question mark after the sentences that ask a question. If the sentence does not ask a question, write a period (.).

1. Do you want to look for seashells _____



2. We saw dolphins playing in the water _____

3. Where did the octopus hide _____

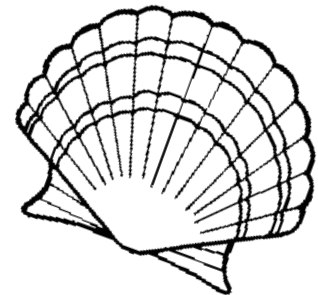
4. How many oceans are there _____

5. When dolphins communicate with each other they make clicking sounds _____



6. When will we see the killer whale _____

7. Who wants to build a sand castle _____



8. A whale shark is the biggest living fish _____

9. What do Atlantic salmon like to eat _____