

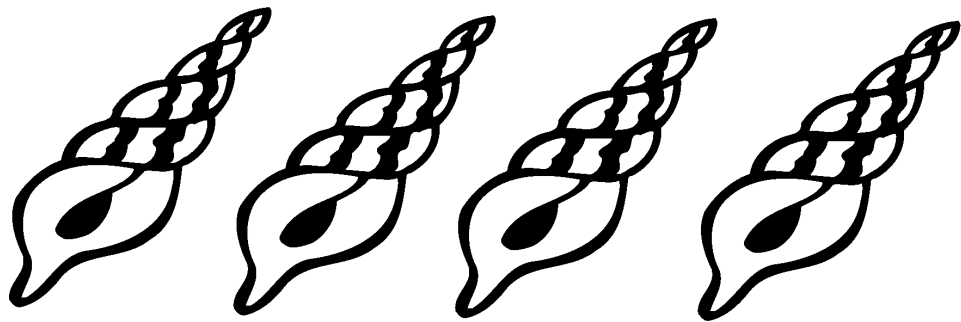
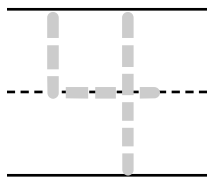
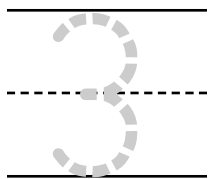
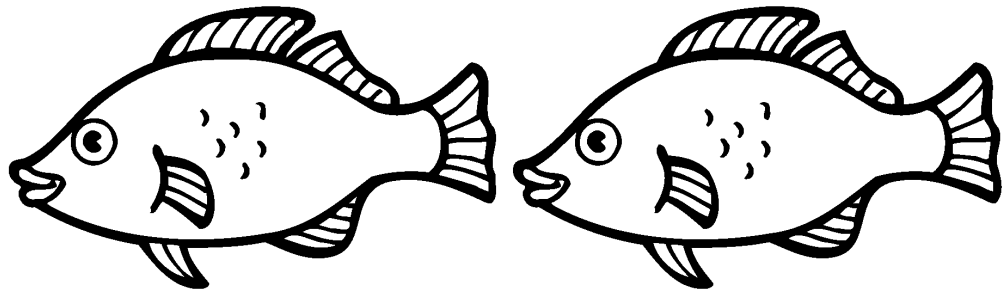
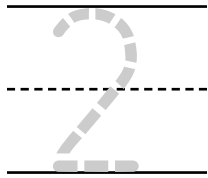
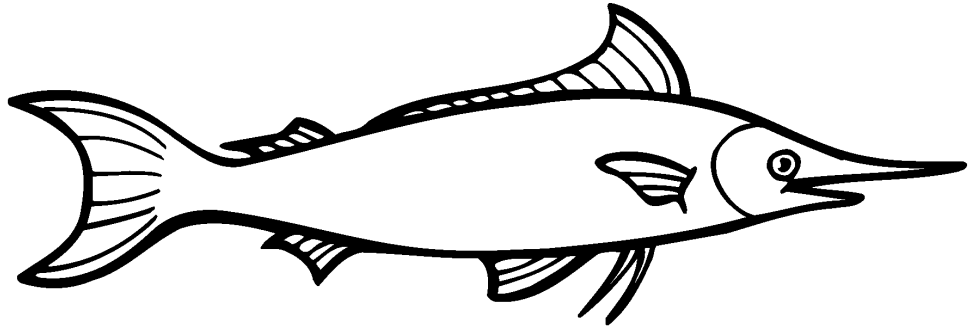
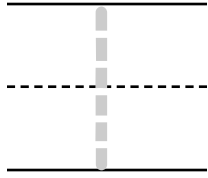
Name _____

INSTRUCTIONS: Ask the student to find and color the six fish in this picture.



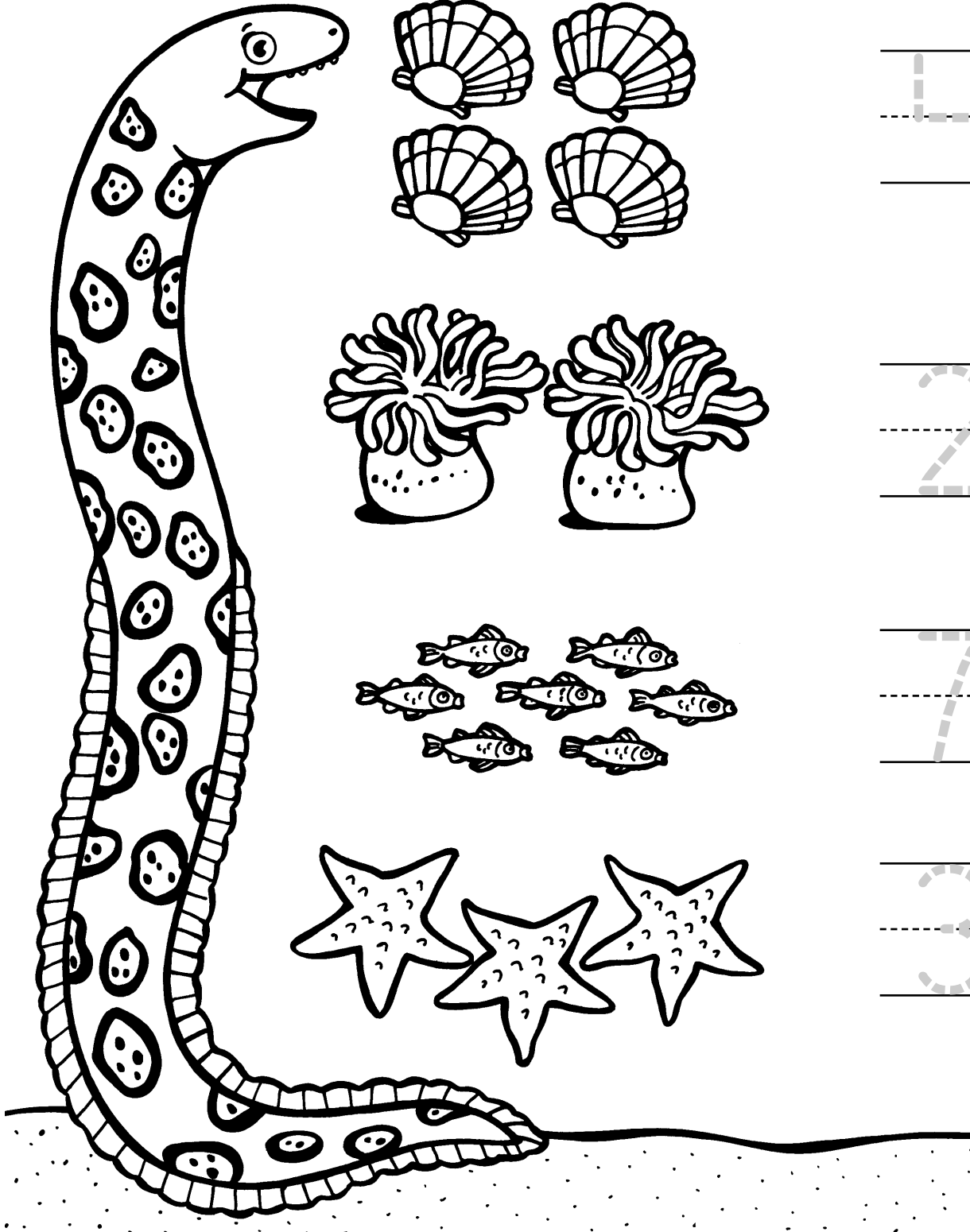
Name _____

INSTRUCTIONS: Ask the student to trace the number to the left of the picture and to count the number of sea creatures.



Name _____

INSTRUCTIONS: Ask the student to count and color the ocean creatures below. Then ask the student to write the number to the right of each group.



4

2

6

3

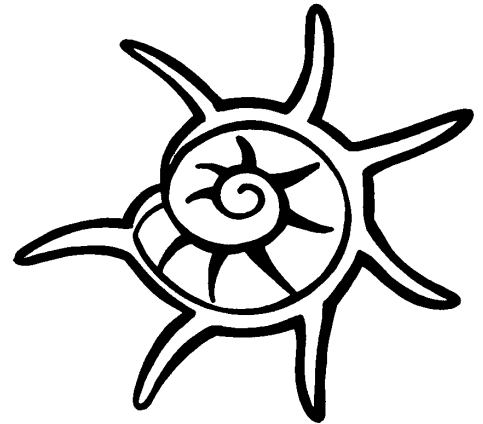
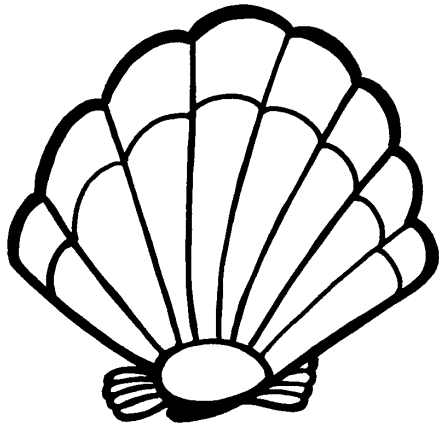
Name _____

INSTRUCTIONS: Ask the student to count the baby sea turtles and color them green. Have the student write the number of turtles.

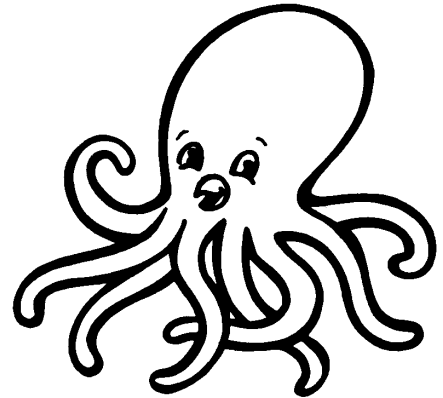
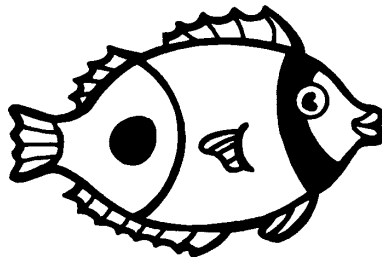


Name _____

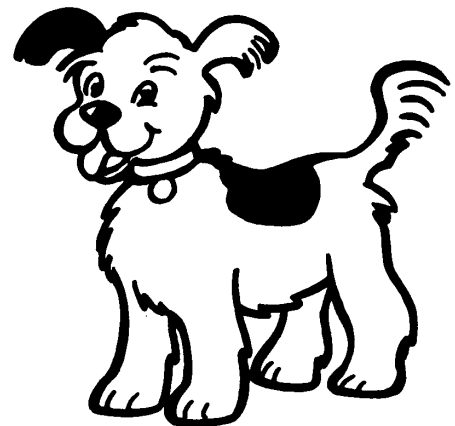
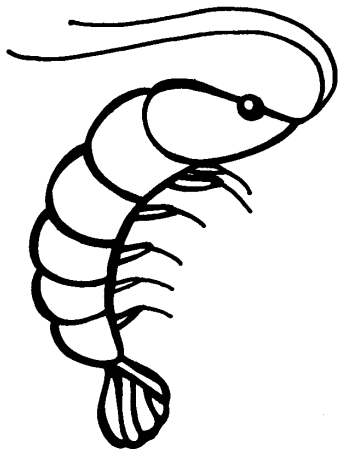
INSTRUCTIONS: Ask the student to circle the one that doesn't belong.



PRESCHOOL • OCEANS • FUNDAMENTALS • 005

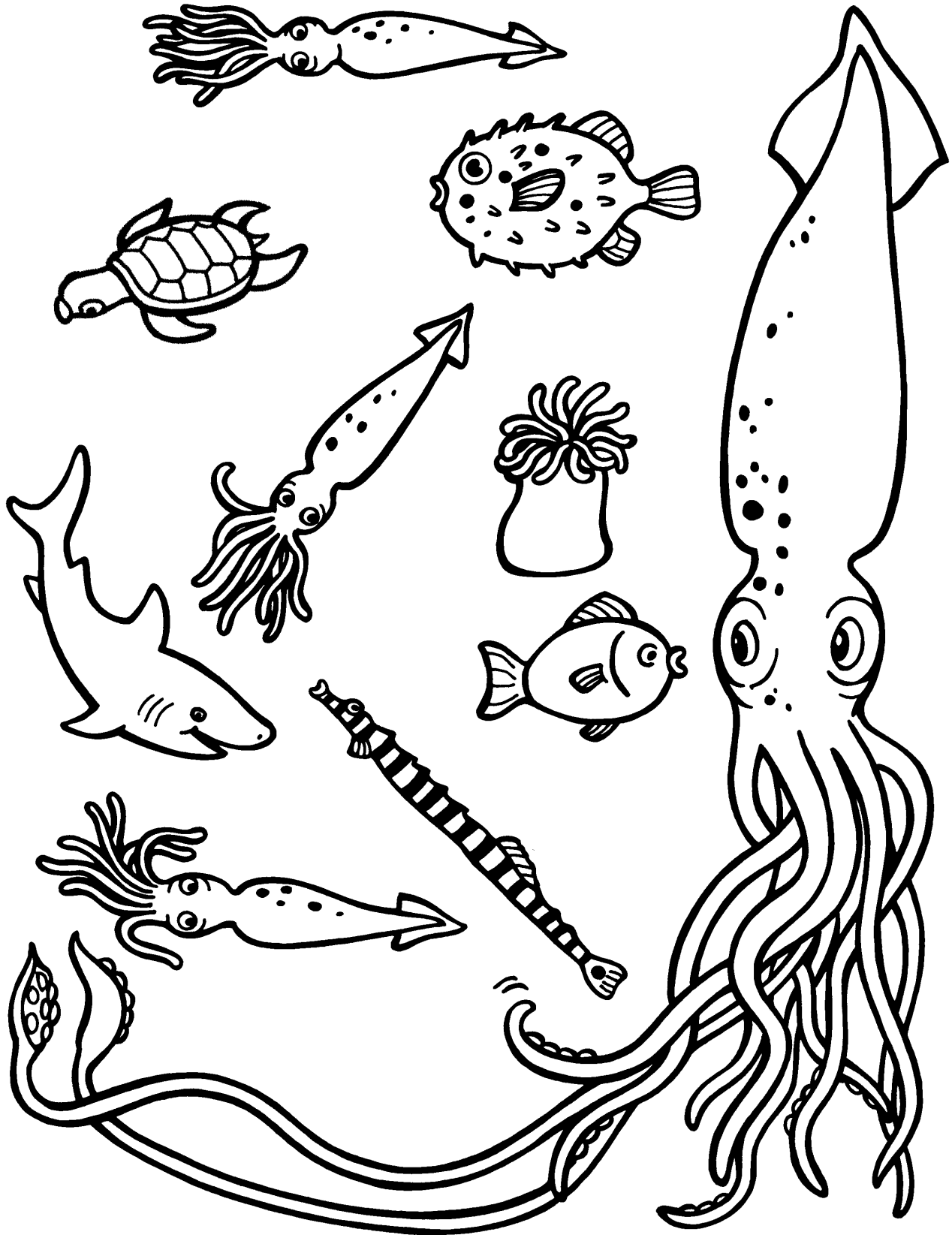


SKILL: IDENTIFY OBJECTS THAT ARE DIFFERENT



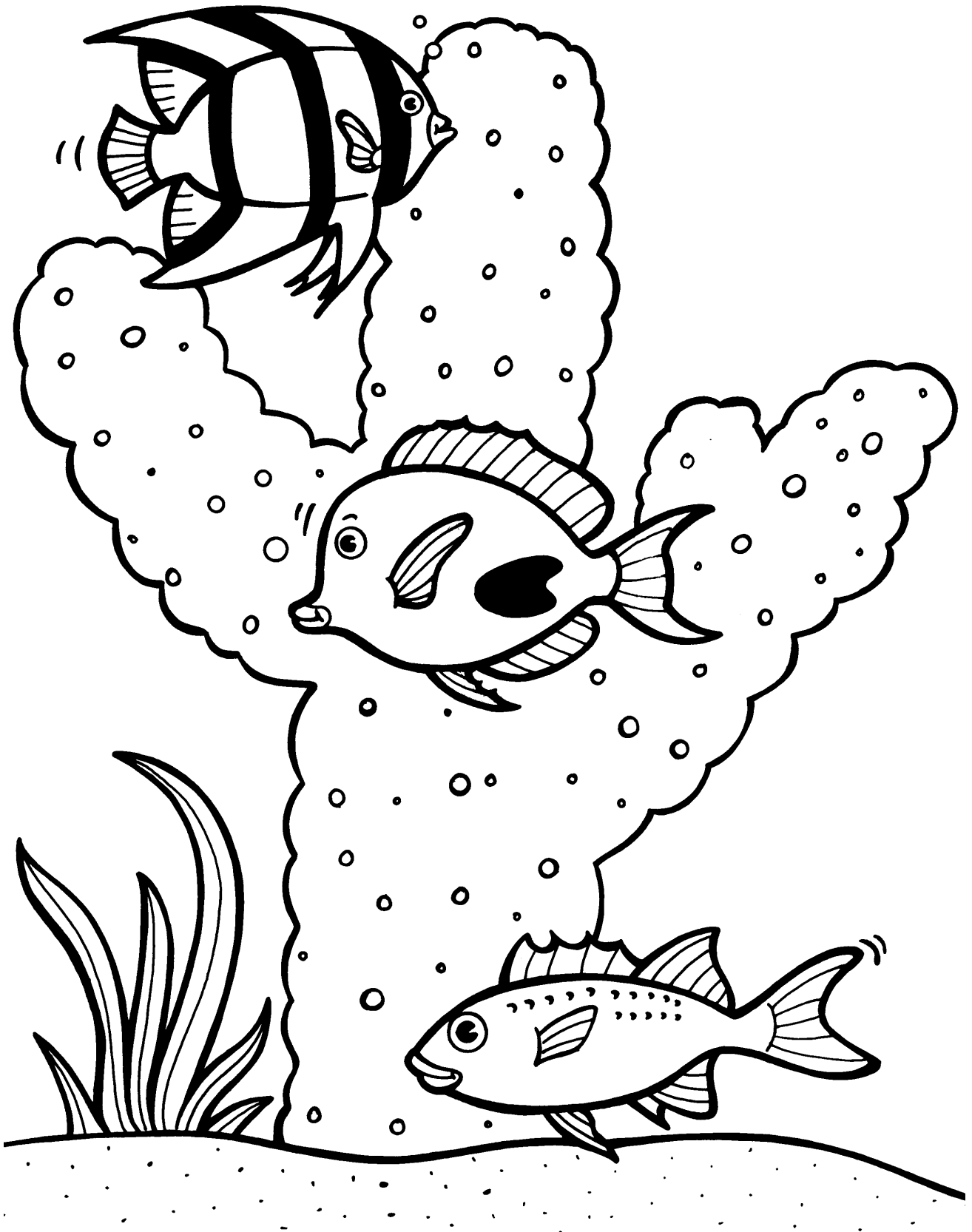
Name _____

INSTRUCTIONS: Ask the student to help the mother squid find her three babies and then draw a circle around each.



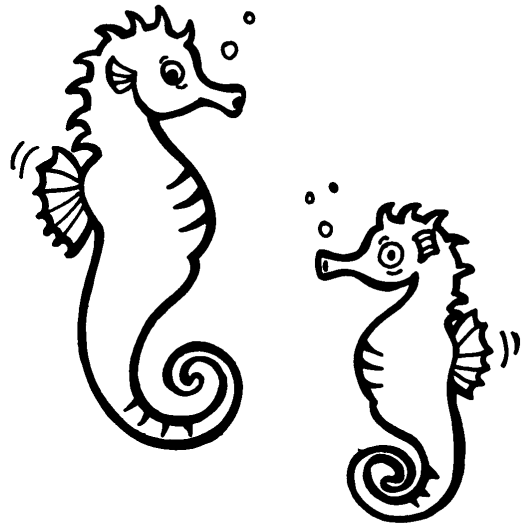
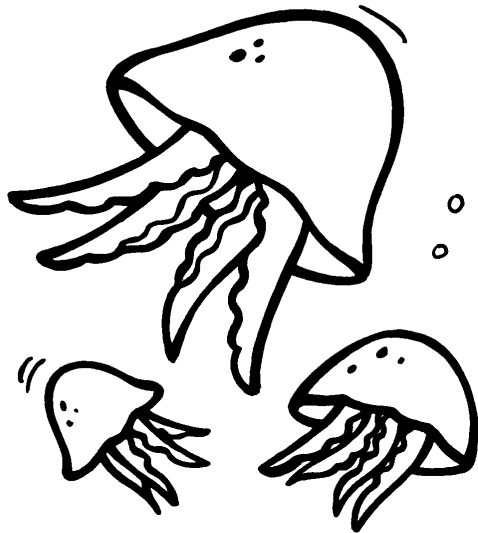
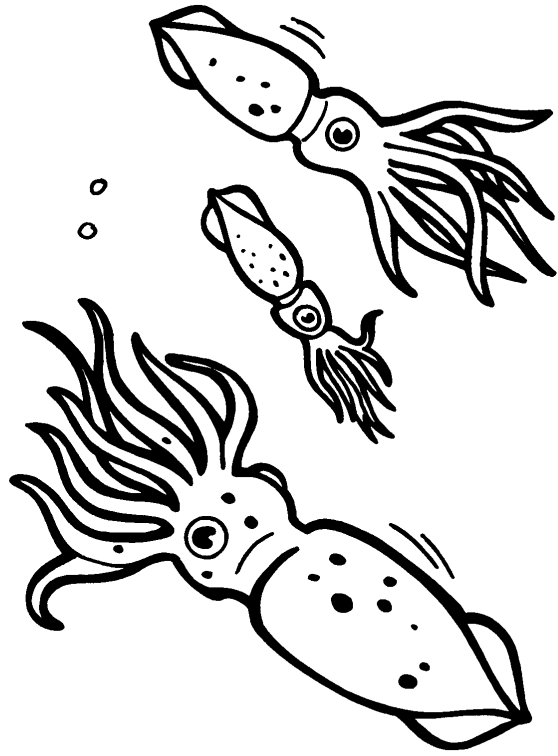
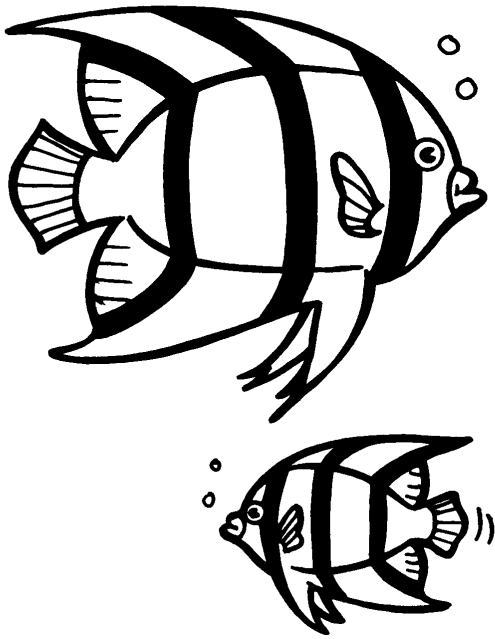
Name _____

INSTRUCTIONS: Ask the student to color the top fish yellow, the middle fish purple, and the bottom fish red.



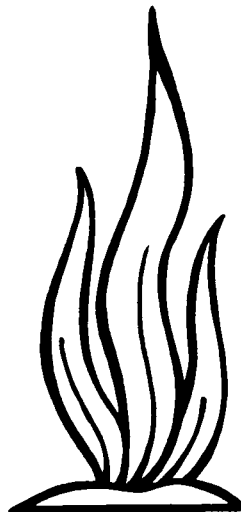
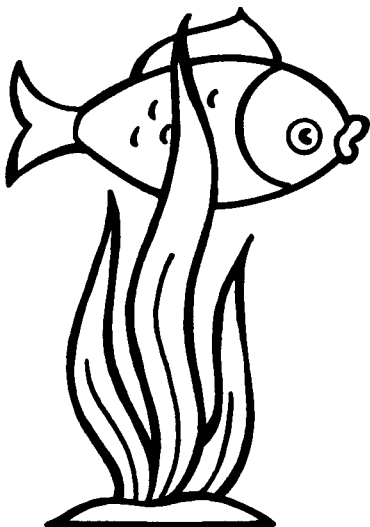
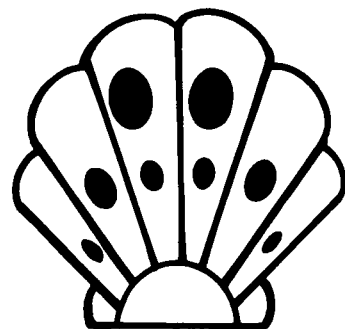
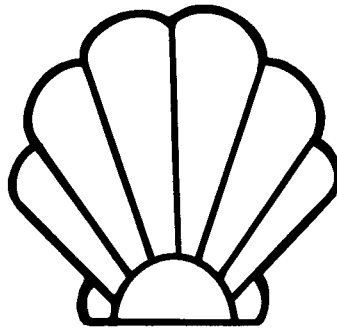
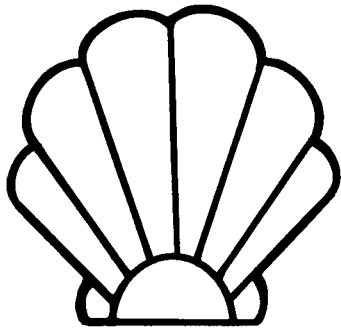
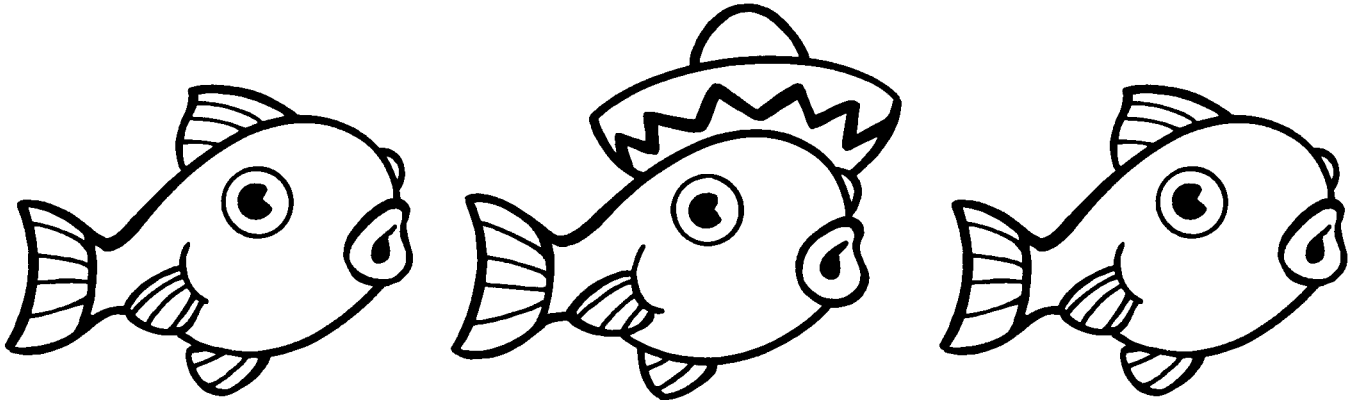
Name _____

INSTRUCTIONS: Ask the student to circle the smallest one in each section.



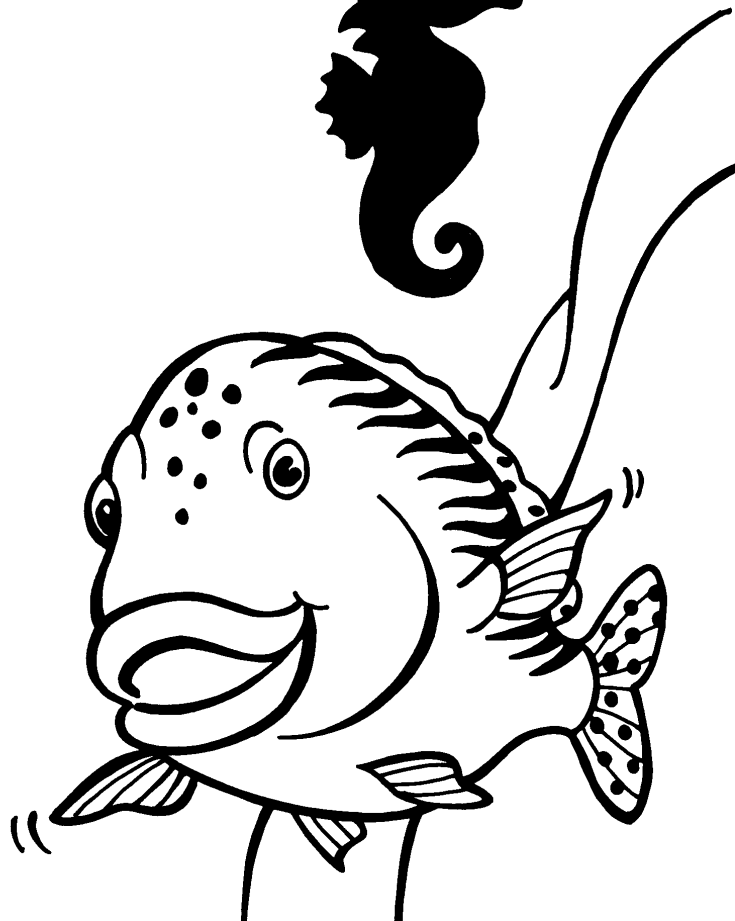
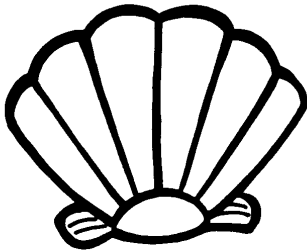
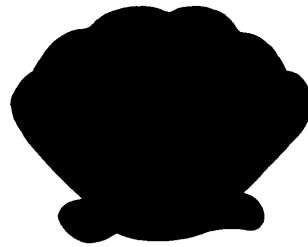
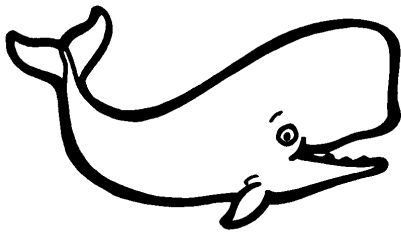
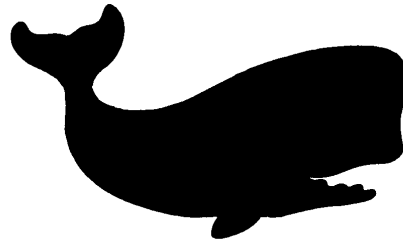
Name _____

INSTRUCTIONS: Ask the student to color the one that is different.



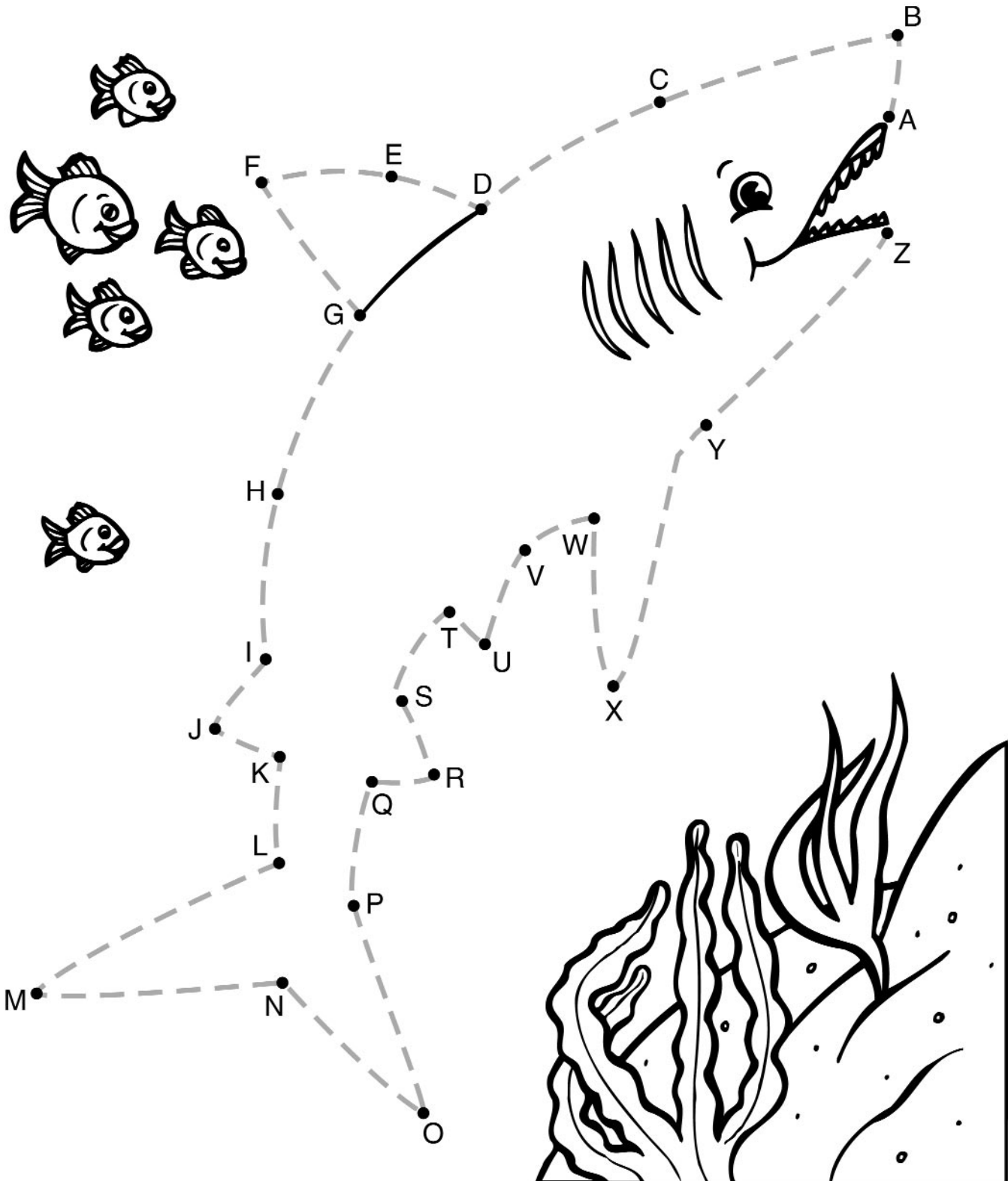
Name _____

INSTRUCTIONS: Ask the student to draw lines to the matching shapes.



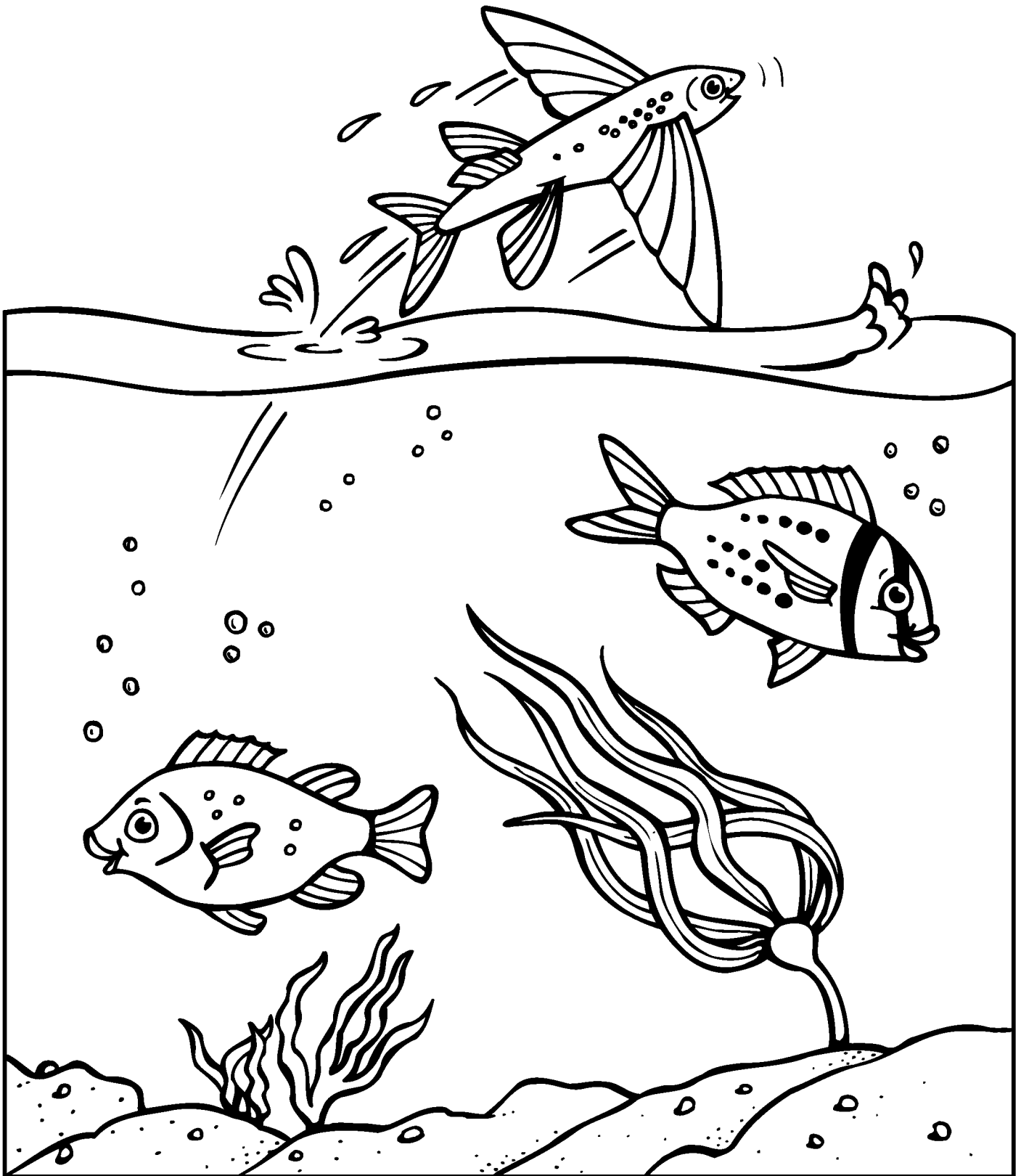
Name _____

INSTRUCTIONS: Ask the student to trace over the dashed lines and connect the dots. Follow the letters A-Z. Then ask the student to color the picture.



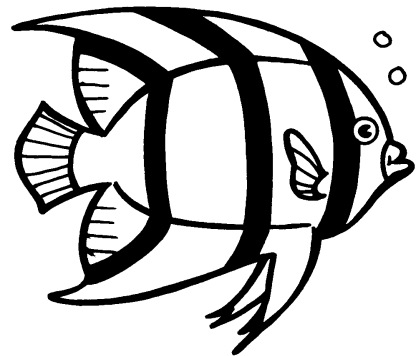
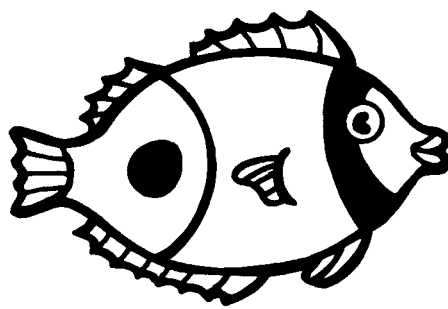
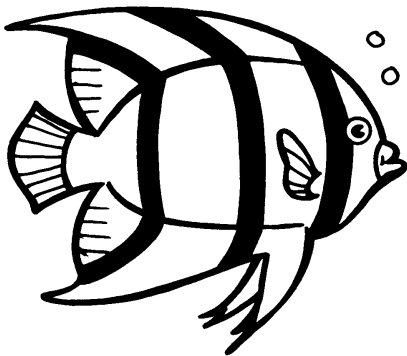
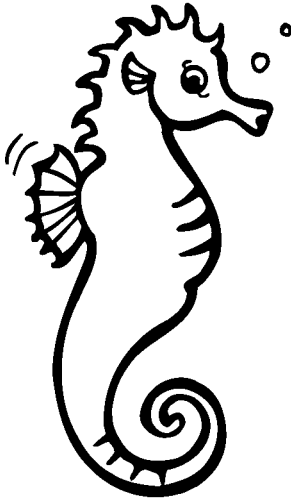
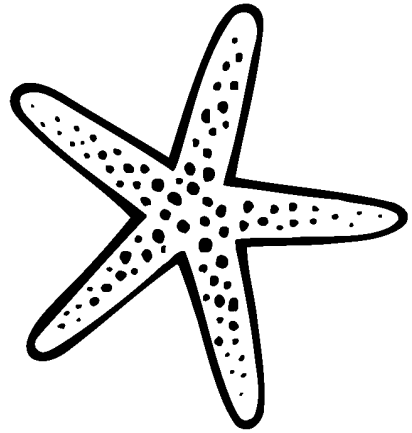
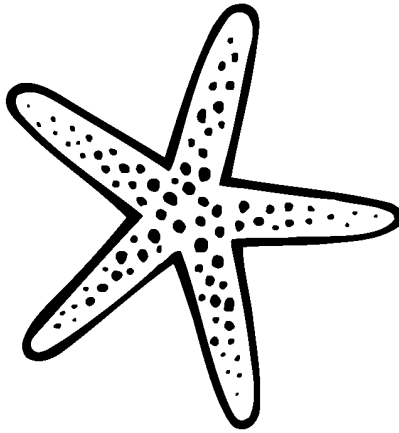
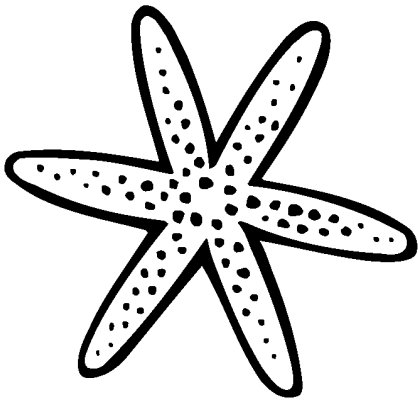
Name _____

INSTRUCTIONS: Ask the student to circle the fish that is above the water. Then have the student color the fish on the *right* green and color the fish on the *left* blue.



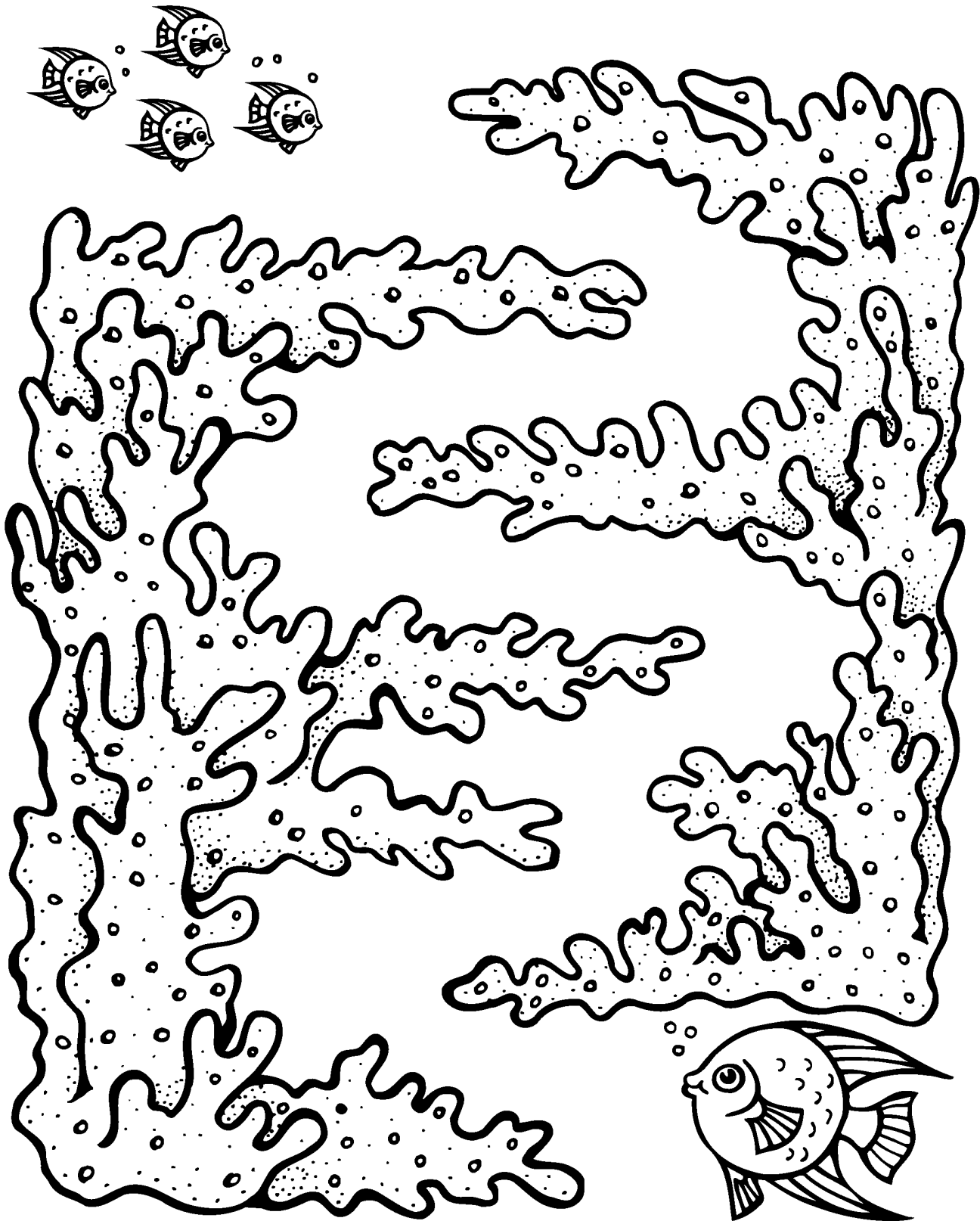
Name _____

INSTRUCTIONS: Ask the student to color the two pictures that are the same in each row.



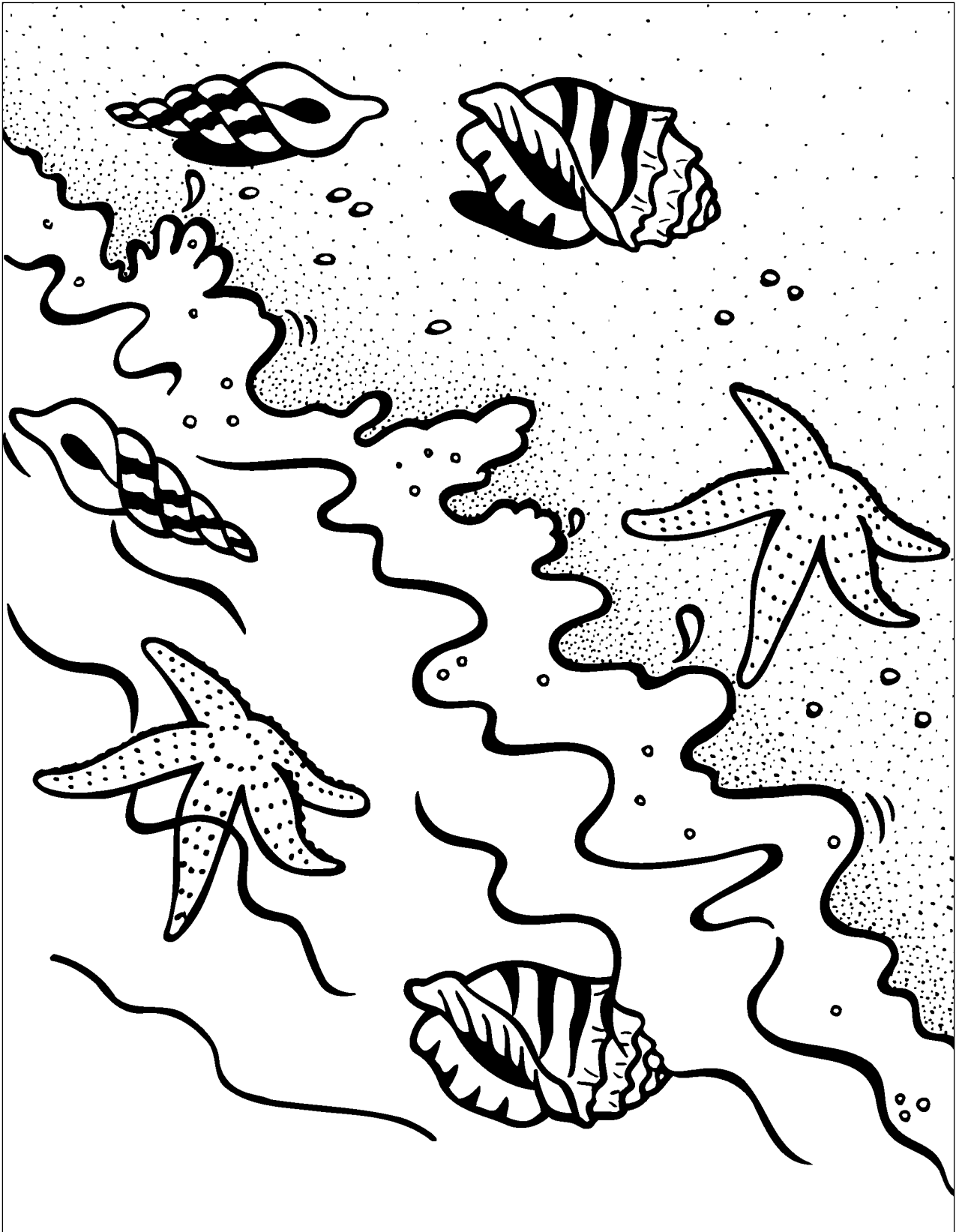
Name _____

INSTRUCTIONS: Ask the student to start at the top left and help the baby fish find their way back to their mother.



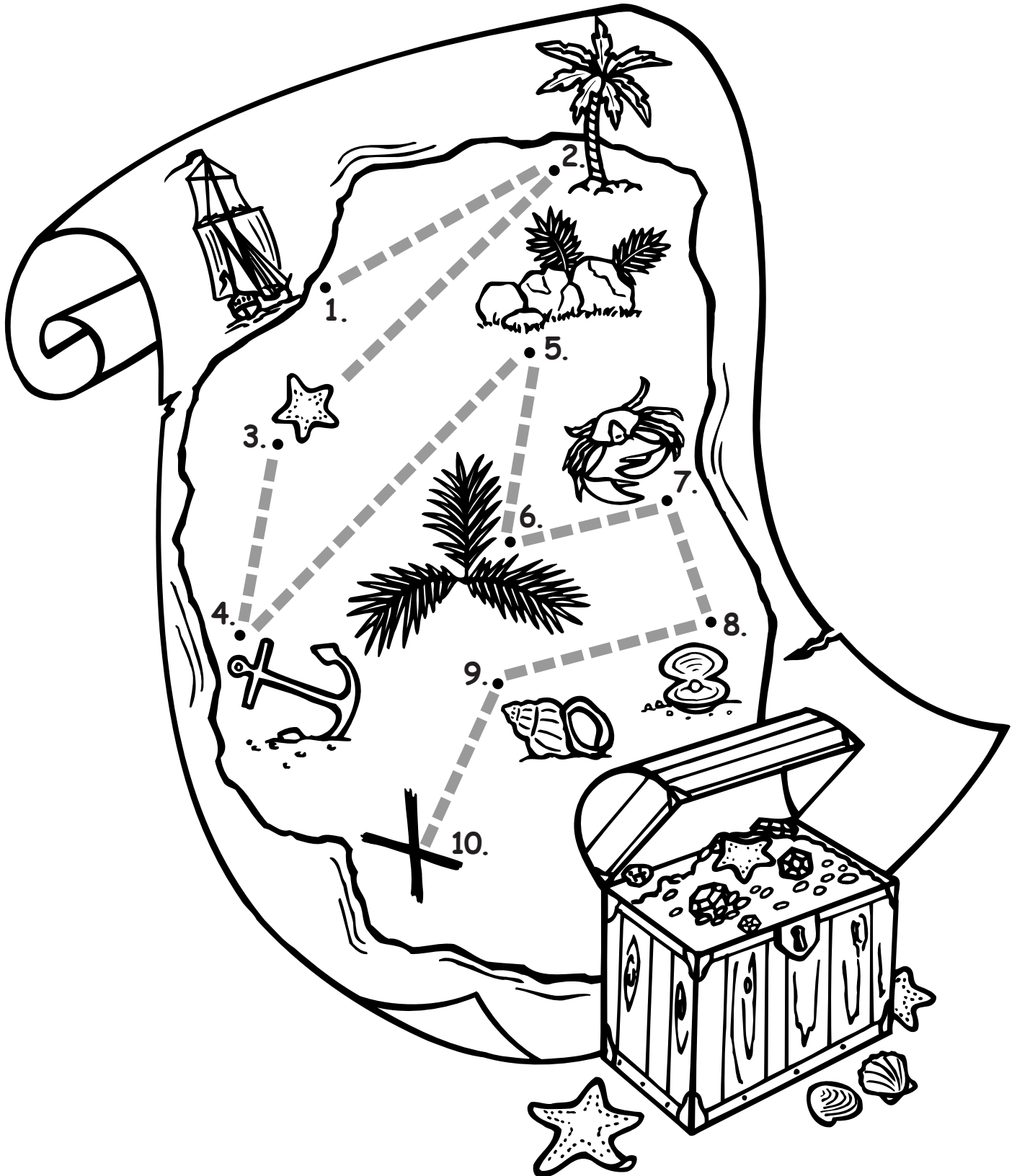
Name _____

INSTRUCTIONS: Ask the student to draw lines from one matching item to another.



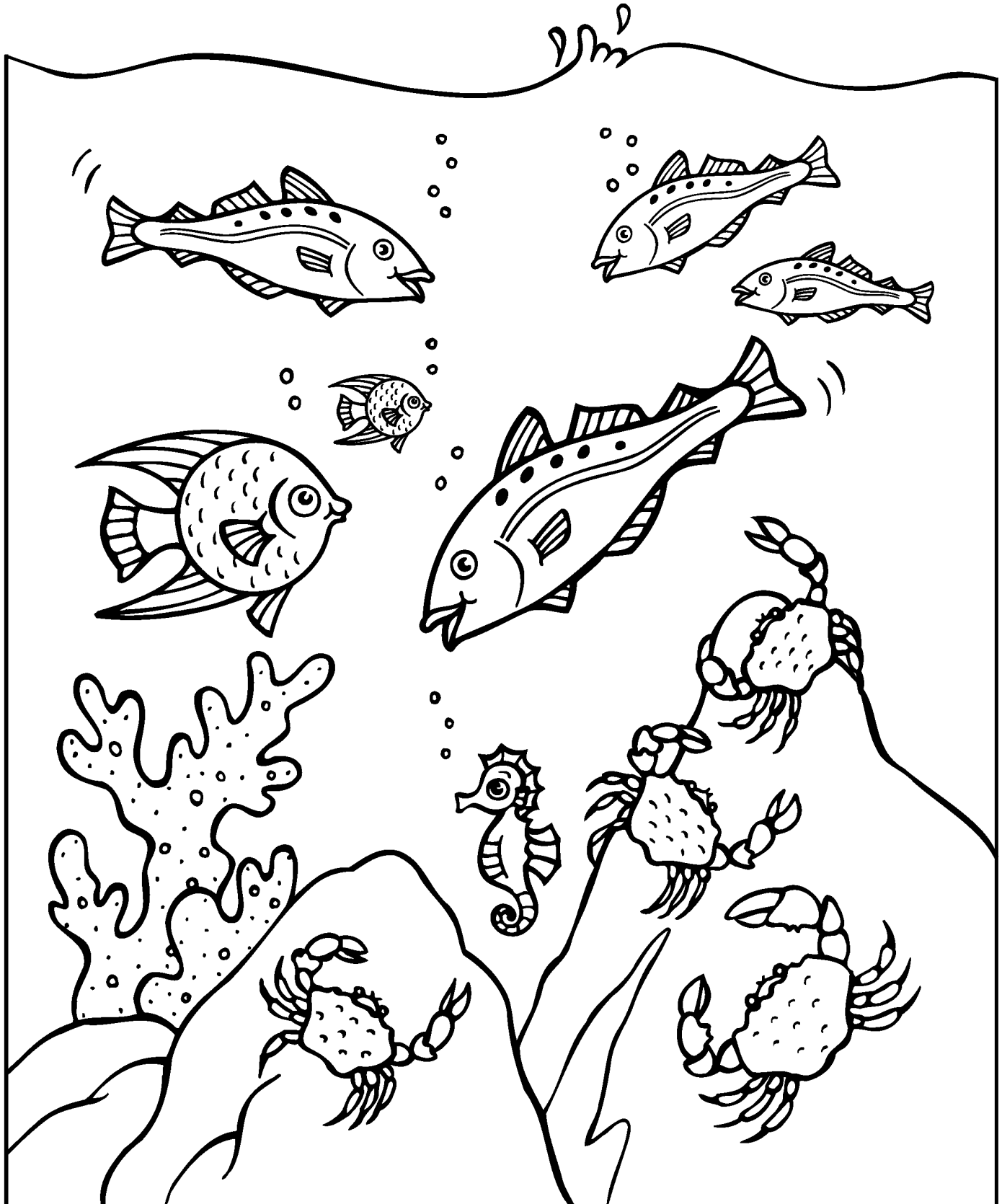
Name _____

INSTRUCTIONS: Ask the student to trace over the dashed lines and connect the dots.
Follow the numbers from 1-10.



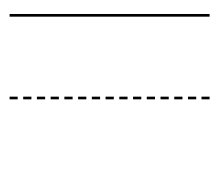
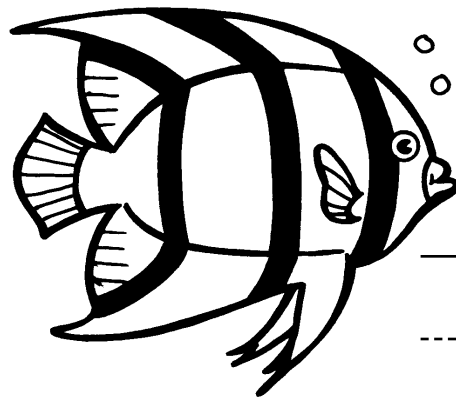
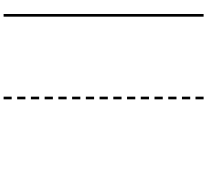
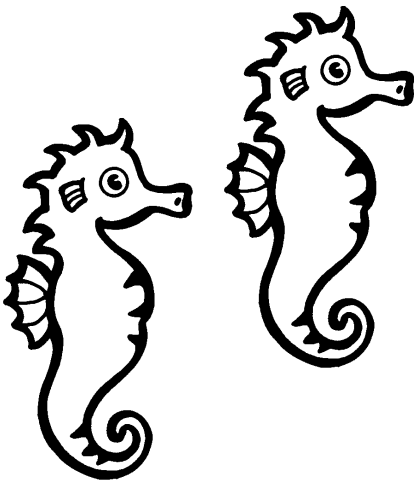
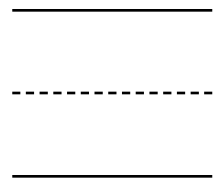
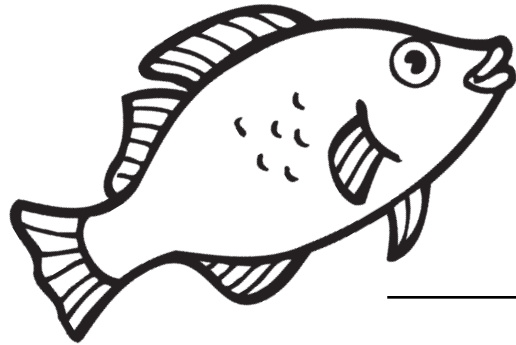
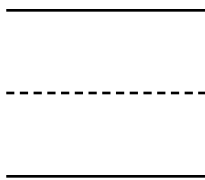
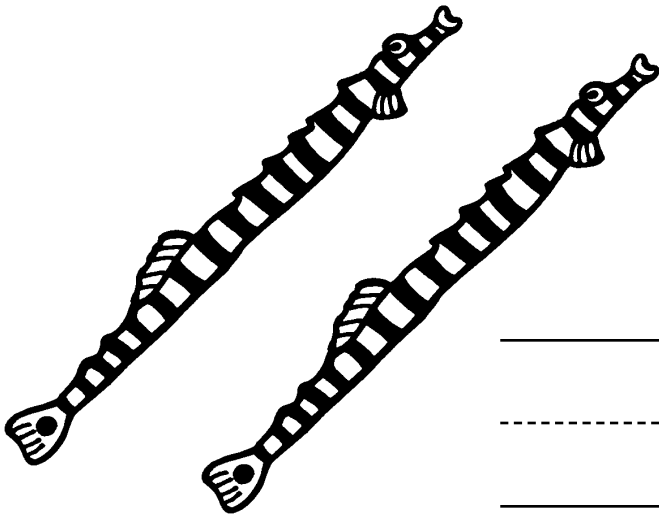
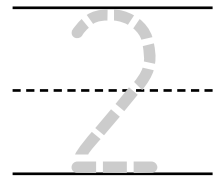
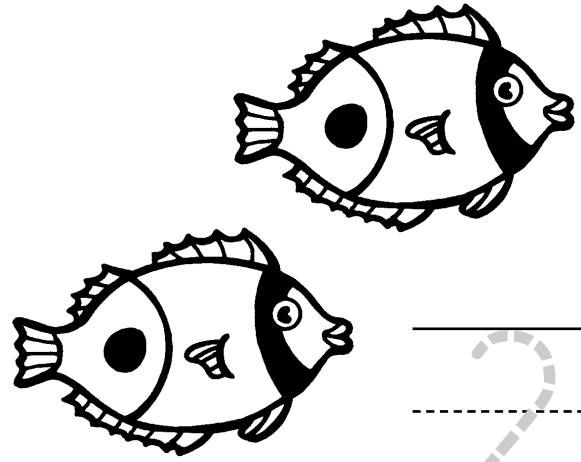
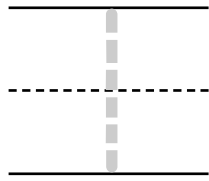
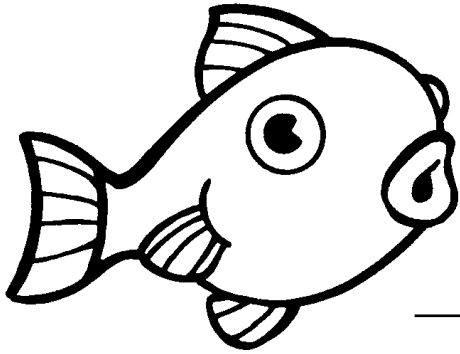
Name _____

INSTRUCTIONS: Ask the student to color all the fish blue and all the crabs red. Then circle the seahorse that is next to the rocks.



Name _____

INSTRUCTIONS: Ask the student to trace the numbers in the first two examples, then ask the student to count the fish in each block and write 1 or 2 to tell how many.

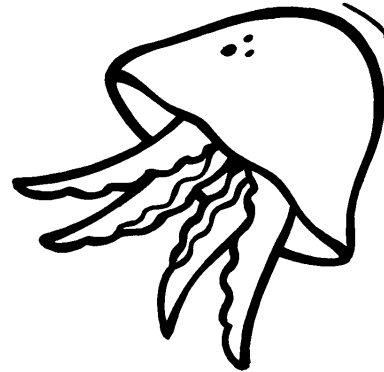


Name _____

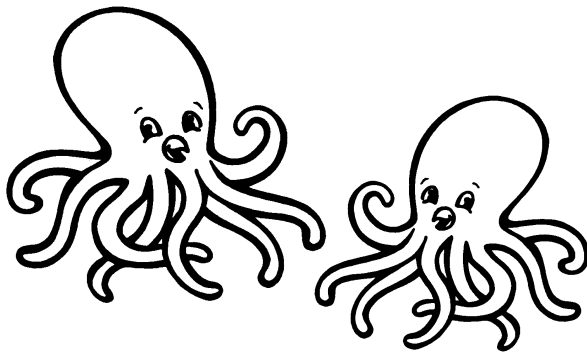
INSTRUCTIONS: Ask the student to count the ocean creatures in each block, then circle the correct number to tell how many.



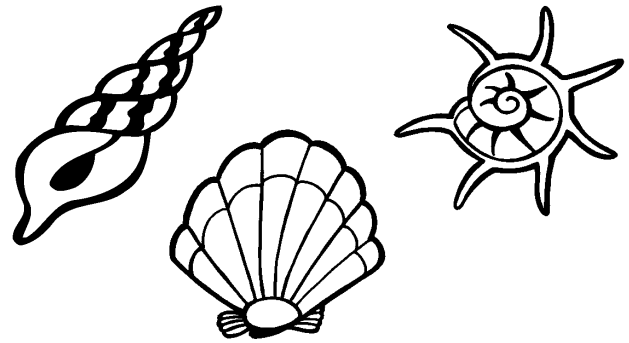
1 2 3



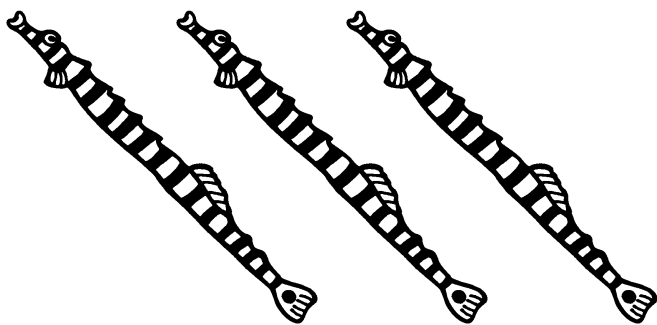
1 2 3



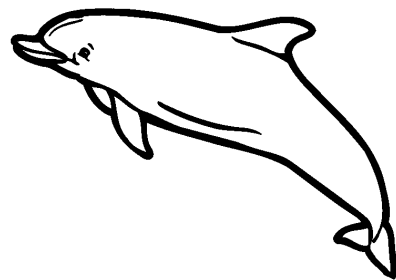
1 2 3



1 2 3



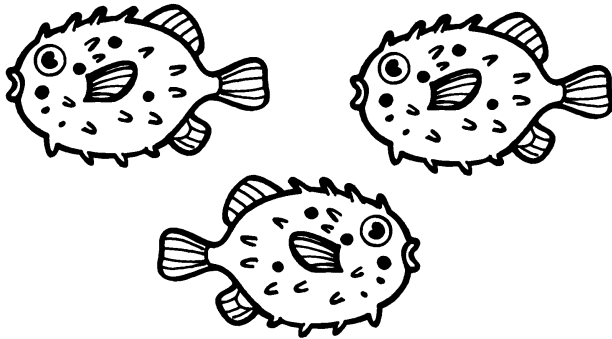
1 2 3



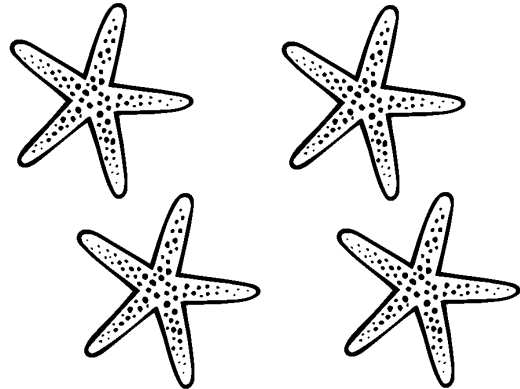
1 2 3

Name _____

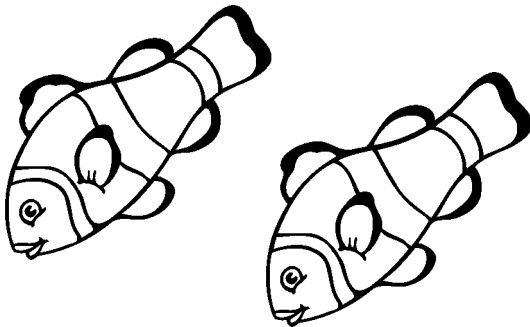
INSTRUCTIONS: Ask the student to count the objects in each section then put an X through the correct number to show how many.



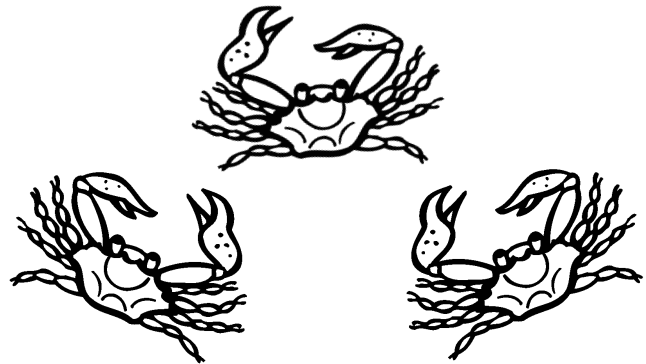
1	2	3	4
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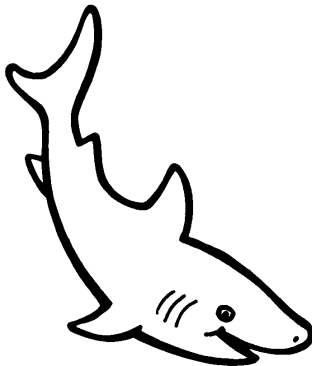
1	2	3	4
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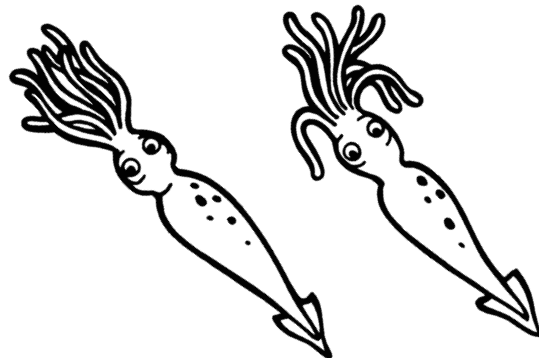
1	2	3	4
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1	2	3	4
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1	2	3	4
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1	2	3	4
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